

## Child Pedagogy Questions

**Q1. Illustration is beneficial to pupils because:**

- (a) it can attract the attention of pupils
- (b) it can raise the curiosity
- (c) it can increase classroom interaction
- (d) All of the above

**Q2. Units and sub units are integrated in the form of a whole at the stage of:**

- (a) presentation
- (b) assimilation
- (c) recitation
- (d) None of these

**Q3. Computer is helpful in researches in all of the following ways except:**

- (a) it can store large amount of data and analyse them
- (b) it helps to derive correct conclusions
- (c) it can convert quantitative values of attributes into graphs, charts etc.
- (d) it can explain the results with accuracy

**Q4. Which technique of praise is the best in the class?**

- (a) Praise at every good work
- (b) Praise at variable ratio schedule
- (c) Weak children should be praised at small bits of successes
- (d) (b) and (c) both

**Q5. While teaching Science, a question is asked to student by the teacher and teacher got nearly half correct answer. Then how should teacher read to student**

- (a) Student should be scolded
- (b) Answer should be neglected and next student should be asked
- (c) Student should be appreciated for this effort
- (d) Another chance may be given to students

**Q6. The project method of teaching is best associated with the philosophy of-**

- (a) Robert Hutchins
- (b) B.F Skinner
- (c) Max Rafferty
- (d) John Dewey



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**Q7. The lesson plan means the detailed description which a teacher completes in a -**

- (a) definite period
- (b) indefinite period
- (c) full day
- (d) none of the above

**Q8. When the lesson is divided into small units, then the comprehensive questions should be asked -**

- (a) at the start of each unit
- (b) at the end of each unit
- (c) at the end of all the units
- (d) at any stage

**Q9. Comparison questions can be asked -**

- (a) in the beginning
- (b) at the end
- (c) in beginning and in the end
- (d) at any stage

**Q10. Introductory questions are asked -**

- (a) in the beginning of the lesson
- (b) in midway
- (c) at the end
- (d) at every stage

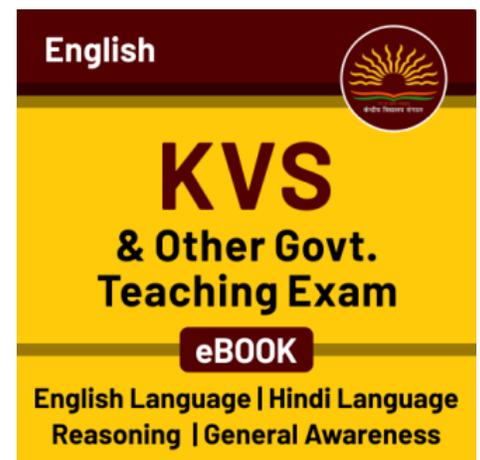


**Q11. Joint family system is breaking. The religion is loosing its grip on the people. The school serves to fill the gap. The school build up social, economic and democratic ideals. It has to develop the moral and aesthetic sense of the pupil. The end product must possess a sense of true application of truth, goodness and beauty. The home and the school must actively co-operate with each other in the best interest of true education.'**

- (a) The above statement pertains to role of education.
- (b) Pertains to ideals of education
- (c) Pertains to objectives of education only
- (d) None of the above

**Q12. What I like about teaching is that it is the**

- (a) Resort of even the least competent persons
- (b) Most peaceful job
- (c) Most challenging job
- (d) Most lucrative job because of the scope for private tuition



**Q13. The main objective of education according to Acharya Vinoba Bhave is to**

- (a) Make a students self-dependent within the shortest possible time.
- (b) Make students able to benefit from the daily life experiences
- (c) Make a clear discrimination between learning and doing
- (d) None of the above

**Q14. Playgroup activities give the experience in miniature form of the world of people of different**

- (a) Values
- (b) Attitudes
- (c) Background
- (d) All of the above

**Q15. The group of philosophers who call themselves is reconstructionist:**

- (a) Recommend progressive education of the only approach for the reconstruction of the society
- (b) Object to progressive education as the only approach for the reconstruction of the society.
- (c) Object to utopian view of the education and blindly support the status quo approach
- (d) Think that the present is more important than the insure for reconstructing the society

**Q16. To make assessment a 'useful and interesting' process, one should be careful about -**

- (a) labeling students as intelligent or average learners
- (b) using technical language to give feedback
- (c) using a variety of ways to collect information about the student's learning across the scholastic and co-scholastic
- (d) making comparisons between different students

**Q17. Necessity is the mother of invention. This saying indicates the phenomenon of**

- (a) Scientific development of Society
- (b) Progress in the industrial areas of nation
- (c) Intellectual flux in the population of any country
- (d) Social changes occurring as a result of man's efforts and attributes.

**Q18. Who published the first book about adolescence?**

- (a) G. Stanley Hall
- (b) Alfred Binet
- (c) Maria Montessori
- (d) John. B. Watson

**Q19. It terms of Spearman's two factor theory while comprising a mathematician with a musician we can say that**

- (a) The mathematician has more 'G' factor and musician has more of the 'S' factor
- (b) Both of them require equal amount of 'G' and 'S' factors
- (c) The mathematician requires more of 'S' factor whereas the musician required more of 'G' factor
- (d) The musician has more of 'G' factor as compared

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**Q20. In collaboration with Theodore Simon \_\_\_\_\_ developed the first individual intelligence test**

- (a) Arnold Gesell
- (b) James Mark Baldwin
- (c) Alfred Binet
- (d) Sigmund Freud

## SOLUTIONS

**S1. Ans.(d)**

**S2. Ans.(b)**

**S3. Ans.(b)**

**S4. Ans.(d)**

**S5. Ans.(c)**

**S6. Ans.(d)**

**S7. Ans.(a)**

**S8. Ans.(b)**

**S9. Ans.(c)**

**S10. Ans.(a)**

**S11. Ans.(a)**

**S12. Ans.(c)**

**S13. Ans.(b)**

**S14. Ans.(d)**

**S15. Ans.(d)**

**S16. Ans.(c)**

**S17. Ans.(a)**

**S18. Ans.(a)**

**S19. Ans.(b)**

**S20. Ans.(c)**



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