

## Social Science Miscellaneous Quiz

**Q1. Which type of questions will not develop critical thinking among students?**

- (a) Close-ended questions
- (b) Open-ended questions
- (c) Probing questions
- (d) Divergent questions

**Q2. Which of the following should not be a part of the Social Science instructional process?**

- (a) Planning
- (b) Dictation of facts
- (c) Feedback mechanism
- (d) Implementation

**Q3. Primary socialisation is**

- (a) social networking at the primary level
- (b) learning from family and friends at an early ages
- (c) learning from society during adolescence
- (d) memorizing and imitating the teacher

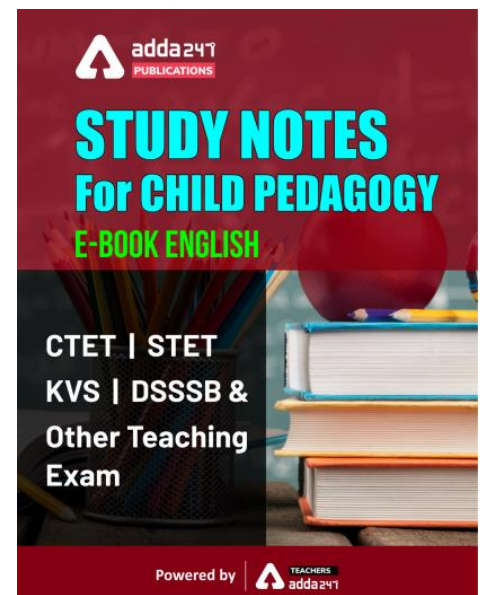
**Q4. In evaluation approach, black board summary is developed by:**

- (a) developing questions
- (b) evaluative questions
- (c) recapitulatory question
- (d) None of these

**Q5. A teacher gives the following exercise to her students**

**Imagine you are a member of a nomadic community that shifts residence every 3 months. How would this change your life?**

- (a) The questions will prove that a student's life is far safer and more enjoyable than the life of people in such situations
- (b) The question will make students less egocentric and promote universal brother hood
- (c) The question will impress upon the students that facts are more important than reflection in Social Science
- (d) The question will help students place themselves in new situations to gain a better understanding of the concepts involved



**Q6. As a Principal of the school you go for inspection of school and you find that there is noise coming from a class. On observing you find that the students are performing group activity and teacher is guiding them. In your opinion:**

- (a) it is the best method of teaching – learning as students not only learn from each other but also explore and arrive at conclusions systematically
- (b) it is waste of time as students engage in play and no learning takes place.
- (c) it does not benefit either the student or teacher because teacher is not paying attention to children
- (d) it creates indiscipline in class as there is too much of noise and discussion.

**Q7. As soon as the process of motivation stops:**

- (a) activity of the person also stops
- (b) need of the activity becomes dead
- (c) Both (A) and (B)
- (d) None of these

**Q8. The significance of language in teaching-learning of Social Science cannot be over emphasized. Which of the following statements does not convey the above idea?**

- (a) Effective understanding of the meaning and use of a language enhances learning in Social Science
- (b) Language is of least significance in a fact-oriented subject like Social Science
- (c) language teacher can do justice to the teaching-learning process of Social Science
- (d) Since, language is important, a Social Science teacher should include comprehension and grammar questions in Social Science tests

**Q9. Which of the following statements is incorrect about Social Science?**

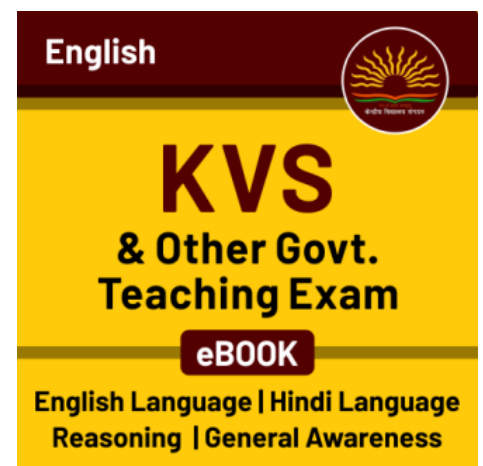
- (a) Social Science encompasses diverse concerns of society, including historical, geographical, economic and political dimensions
- (b) Social Science creates and widens human values such as freedom, respect for diversity, etc.
- (c) As Social Science deals with people, the nature of enquiry is not scientific
- (d) Social Science lays the foundations for an analytical and creative mindset

**Q10. Which of the following statements provides a correct description of Social Science at the upper primary level?**

- (a) It is full of facts which are to be memorized
- (b) It stimulates critical thinking and imagination
- (c) It is less scientific and is based on beliefs
- (d) It is not useful in real life and for getting employment

**Q11. When a narrative is given on situations of two people living in different contexts, the Social Science teacher must encourage students to:**

- (a) identify role models from among them
- (b) make caste/class/gender distinctions among them
- (c) make value judgments about the characters in the narrative
- (d) examine information presented through them



**Q12. The following question is given under the heading 'Let's discuss' at the end of a chapter. 'Why do you think ordinary men and women did not generally keep records of what they did? What is the relevance of asking this question?**

- (a) Such questions encourage guesswork and so should not be given
- (b) Ordinary men and women lead common lives. There is nothing great or of significance to write about them
- (c) It is good to ignite a discussion and let students come out with their reasoning
- (d) Questions which do not have fixed answers should not be given, as they will confuse the students

**Q13. The approach of the 'Social and Political Life' textbooks of NCERT is to**

- (a) give the learner one correct answer for a question
- (b) focus the attention of the learners on the factual content of lessons
- (c) use definitions, to sum up a concept
- (d) use case studies and narratives to explain concepts

**Q14. Diagnostic testing in Social Science will help a teacher understand**

- (a) learning difficulties a student is facing in Social Science
- (b) how intelligent her students are
- (c) how revision work has helped her students
- (d) None of these

**Q15. Doing activities with children will be effective only if**

- (a) the teacher does not know why she is doing it
- (b) the teacher conducts them to complete her 'Lesson Plan'
- (c) the teacher does them as a pretense to obey her principal's directions for activity-based learning
- (d) she believes that activity-based education will help the child in understanding the concepts

## Solutions

- S1. Ans.(a)
- S2. Ans.(b)
- S3. Ans.(b)
- S4. Ans.(b)
- S5. Ans.(d)
- S6. Ans.(a)
- S7. Ans.(c)
- S8. Ans.(b)
- S9. Ans.(c)
- S10. Ans.(b)
- S11. Ans.(d)
- S12. Ans.(c)
- S13. Ans.(d)
- S14. Ans.(a)
- S15. Ans.(d)

