

Child Pedagogy Mega Quiz

Q1. Eysenck added a third dimension to the personality trait, which is:

- (a) Agreeableness
- (b) Conscientiousness
- (c) Neuroticism
- (d) Psychoticism

Q2. A child cannot wait his turn to bat and often runs on to the field when someone is already batting. What problem could the child be facing?

- (a) Dysgraphia
- (b) Attention Deficit Hyperactive Disorder
- (c) Aphasia
- (d) Autism

Q3. Who among the following is a humanistic theorist?

- (a) Sigmund Freud
- (b) Ivan Pavlov
- (c) Aaron Beck
- (d) Carl Rogers

Q4. Attitude towards learning is best defined as something that _____.

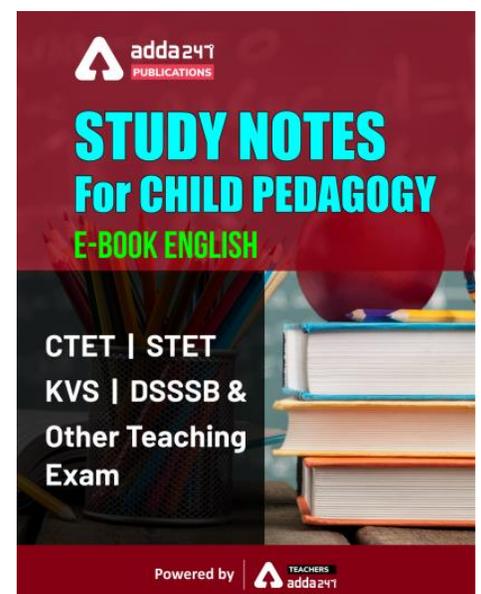
- (a) can be modified only by the learners themselves
- (b) can be modified with age
- (c) can be modified by creating positive learning environments
- (d) cannot be modified

Q5. Round Robin Charts are used as a form of ____.

- (a) Summative Assessment
- (b) Diagnostic Assessment
- (c) Interim Assessment
- (d) Formative Assessment

Q6. Today's classrooms are likely to have a wide array of cultural, ethnic, and racial ____ among student

- (a) Dynamic
- (b) Similarities
- (c) Diversity
- (d) Continuities



Q7. Giving a stimulus to a child once to motivate him/her is:

- (a) Continuous reinforcement
- (b) Operant conditioning
- (c) Reinforcement
- (d) Neutral stimulus

Q8. As a teacher when you are working in a inclusive class room, your role should be:

- (a) Punisher
- (b) Care taker
- (c) Investigator
- (d) Facilitator

Q9. 'Bob can put together a model airplane'. This statement is an indicator of which attribute of aptitude test?

- (a) Clerical thinking
- (b) Spatial thinking
- (c) Organisational thinking
- (d) Intellectual thinking

Q10. What is the term used to denote the basic, innate disposition of a child?

- (a) Personality
- (b) Temperament
- (c) Disposition
- (d) Attachment

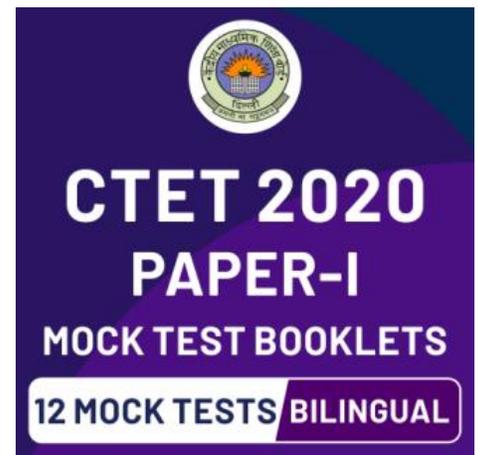


Q11. Human development is the result of -

- (a) Genetic and environmental factors
- (b) Biological factors
- (c) Anthropological factors
- (d) Social and motivational factors

Q12. Children from poor homes but small family size still have the chance to get better environment for growth because they are likely to face less than children from poor homes but large family size.

- (a) Sanitary conditions
- (b) Happy parents
- (c) Peaceful conditions
- (d) Impoverished conditions



Q13. The present finding is that bothcontribute jointly to the determination of behavior.

- (a) Motivation and emotion Intelligence and emotion
- (b) Intelligence and emotion
- (c) Society and environment
- (d) Heredity and environment

Q14. The built - in –biological , developmental growth processes have been given the name of -

- (a) Heredity Maturation
- (b) Maturation
- (c) Neurological changes

Q15. A child with average potential intelligence but fertile environment which gives him more opportunities of learning will achieve -

- (a) Better on life
- (b) Average in life
- (c) Nothing in life
- (d) None of these

SOLUTIONS

S1. Ans.(d)

Sol. Eysenck added a third dimension to the personality trait i.e. extraversion, neuroticism and psychoticism. Eysenck (1966) later added a third trait / dimension - Psychoticism - e.g., lacking in empathy, cruel, a loner, aggressive and troublesome. This has been related to high levels of testosterone. The higher the testosterone, the higher the level of psychoticism, with low levels related to more normal balanced behavior.

S2. Ans.(b)

Sol. Attention Deficit Hyperactive Disorder-ADHD is a disorder that makes it difficult for a person to pay attention and control impulsive behaviors. He or she may also be restless and almost constantly active. ADHD is not just a childhood disorder. Although the symptoms of ADHD begin in childhood, ADHD can continue through adolescence and adulthood.

S3. Ans.(d)

Sol. Carl Rogers

S4. Ans.(c)

Sol. Attitude towards learning is best defined as something that can be modified by creating positive learning environments

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S5. Ans.(d)

Sol. The Round Robin strategy is a brainstorming strategy where students are situated around a table in an academic discussion. Like other brainstorming sessions, students generate ideas on a specific topic or question.

S6. Ans.(c)

Sol. Today's classrooms are likely to have a wide array of cultural, ethnic, and racial diversity among student

S7. Ans.(c)

Sol. Giving a stimulus to a child once to motivate him/her is Reinforcement

S8. Ans.(d)

Sol. As a teacher when you are working in a inclusive class room, your role should be Facilitator

S9. Ans.(b)

Sol. Spatial thinking

S10. Ans.(b)

Sol. Temperament

S11. Ans. (a)

S12. Ans. (d)

S13. Ans. (d)

S14. Ans. (b)

S15. Ans. (a)



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