

## Lang. Code : 12

इस पुस्तिका में 16 पृष्ठ हैं।

This booklet contains 16 pages.

इस परीक्षा पुस्तिका को तब तक न खोलें जब तक कहा न जाए।

**Do not open this Test Booklet until you are asked to do so.**

इस परीक्षा पुस्तिका के पिछले आवरण (पृष्ठ 15 व 16) पर दिए निर्देशों को ध्यान से पढ़ें।

**Read carefully the Instructions on the Back Cover (Page 15 & 16) of this Test Booklet.**

**मीजो में निर्देशों के लिए इस पुस्तिका का पृष्ठ 2 देखें। / For instructions in Mizo see Page 2 of this Booklet.**

### परीक्षार्थियों के लिए निर्देश

## AAT-20-II

### प्रश्न-पत्र II / PAPER II

मीजो भाषा परिशिष्ट

Mizo Language Supplement

भाग IV & V / PART IV & V

परीक्षा पुस्तिका संकेत

Test Booklet Code



परीक्षा पुस्तिका संख्या

Test Booklet No.

- यह पुस्तिका मुख्य परीक्षा पुस्तिका की एक परिशिष्ट है, उन परीक्षार्थियों के लिए जो या तो भाग IV (भाषा I) या भाग V (भाषा II) मीजो भाषा में देना चाहते हैं, लेकिन दोनों नहीं।
- परीक्षार्थी भाग I एवं भाग II या III के उत्तर मुख्य परीक्षा पुस्तिका से दें और भाग IV व व V के उत्तर उनके द्वारा चुनी भाषाओं से।
- अंग्रेज़ी व हिन्दी भाषा पर प्रश्न मुख्य परीक्षा पुस्तिका में भाग IV व भाग V के अन्तर्गत दिए गए हैं। भाषा परिशिष्टों को आप अलग से माँग सकते हैं।
- इस पृष्ठ पर विवरण अंकित करने एवं उत्तर पत्र पर निशान लगाने के लिए केवल काले/नीले बॉल पॉइंट पेन का प्रयोग करें।
- इस भाषा पुस्तिका का संकेत है **M**. यह सुनिश्चित कर लें कि इस भाषा परिशिष्ट पुस्तिका का संकेत, उत्तर पत्र के पृष्ठ-2 एवं मुख्य परीक्षा पुस्तिका पर छपे संकेत से मिलता है। अगर यह भिन्न हो, तो परीक्षार्थी दूसरी भाषा परिशिष्ट परीक्षा पुस्तिका लेने के लिए निरीक्षक को तुरन्त अवगत कराएं।
- इस परीक्षा पुस्तिका में दो भाग IV और V हैं, जिनमें **60** वस्तुनिष्ठ प्रश्न हैं, जो प्रत्येक 1 अंक का है :

भाग-IV : भाषा-I (मीजो)	(प्र. 91 से प्र. 120)
भाग-V : भाषा-II (मीजो)	(प्र. 121 से प्र. 150)

- भाग-IV में भाषा-I के लिए 30 प्रश्न और भाग-V में भाषा-II के लिए 30 प्रश्न दिए गए हैं। इस परीक्षा पुस्तिका में केवल मीजो भाषा से संबंधित प्रश्न दिए गए हैं। यदि भाषा-I और/या भाषा-II में आपके द्वारा चुनी गई भाषा(एं) मीजो के अलावा हेतो कृपया उस भाषा वाली परीक्षा पुस्तिका माँग लीजिए। जिन भाषाओं के प्रश्नों के उत्तर आप दे रहे हैं वह आवेदन पत्र में चुनी गई भाषाओं से अवश्य मेल खानी चाहिए।
- परीक्षार्थी भाषा-V (भाषा-II) के लिए, भाषा सूची से ऐसी भाषा चुनें जो उनके द्वारा भाषा I (भाषा-IV) में चुनी गई भाषा से भिन्न हो।
- रफ कार्य परीक्षा पुस्तिका में इस प्रयोजन के लिए दी गई खाली जगह पर ही करें।
- सभी उत्तर केवल OMR उत्तर पत्र पर ही अंकित करें। अपने उत्तर ध्यानपूर्वक अंकित करें। उत्तर बदलने हेतु श्वेत रंजक का प्रयोग निषिद्ध है।

### INSTRUCTIONS FOR CANDIDATES

- This booklet is a supplement to the Main Test Booklet for those candidates who wish to answer **EITHER** Part IV (Language I) **OR** Part V (Language II) in **MIZO** language, but **NOT BOTH**.
- Candidates are required to answer Part I and Part II **OR** III from the Main Test Booklet and Parts IV and V from the languages chosen by them.
- Questions on English and Hindi languages for Part IV and Part V have been given in the Main Test Booklet. Language Supplements can be asked for separately.
- Use **Black/Blue Ball Point Pen only** for writing particulars on this page / marking responses in the Answer Sheet.
- The CODE for this Language Booklet is **M**. Make sure that the CODE printed on **Side-2** of the Answer Sheet and on your Main Test Booklet is the same as that on this Language Supplement Test Booklet. In case of discrepancy, the candidate should immediately report the matter to the Invigilator for replacement of the Language Supplement Test Booklet.
- This Test Booklet has **two** Parts, IV and V, consisting of **60** Objective Type Questions, each carrying 1 mark :
 

Part-IV : Language-I (Mizo)	(Q. 91 to Q. 120)
Part-V : Language-II (Mizo)	(Q. 121 to Q. 150)
- Part-IV contains 30 questions for Language-I and Part-V contains 30 questions for Language-II. In this Test Booklet, only questions pertaining to Mizo language have been given. **In case the language/s you have opted for as Language-I and/or Language-II is a Language other than Mizo, please ask for a Test Booklet that contains questions on that language. The language being answered must tally with the languages opted for in your Application Form.**
- Candidates are required to attempt questions in Part -V (Language-II) in a language other than the one chosen as Language-I (in Part-IV) from the list of languages.**
- Rough work should be done only in the space provided in the Test Booklet for the same.
- The answers are to be recorded on the OMR Answer Sheet only. Mark your responses carefully. No whitener is allowed for changing answers.

परीक्षार्थी का नाम (बड़े अक्षरों में) : \_\_\_\_\_

Name of the Candidate (in Capitals) : \_\_\_\_\_

अनुक्रमांक : (अंकों में) \_\_\_\_\_

Roll Number : in figures \_\_\_\_\_

: (शब्दों में) \_\_\_\_\_

: in words \_\_\_\_\_

परीक्षा केन्द्र (बड़े अक्षरों में) : \_\_\_\_\_

Centre of Examination (in Capitals) : \_\_\_\_\_

परीक्षार्थी के हस्ताक्षर : \_\_\_\_\_

निरीक्षक के हस्ताक्षर : \_\_\_\_\_

Candidate's Signature : \_\_\_\_\_

Invigilator's Signature : \_\_\_\_\_

Facsimile signature stamp of \_\_\_\_\_

Centre Superintendent \_\_\_\_\_



**M**

M

**Lang. Code : 12**

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**AAT-20-II**

**PAPER-II**

**MIZO Language Supplement**

**PART IV & V**

**Mizo-II**

**Test Booklet Code**



Test Booklet hi hawn tur tih hma chuan mahni tha hawn loh tur.

Uluk takin Instruction Test Booklet (**Page 15 & 16**) kawm hnunga inziakte chhiar tur.

**Instructions for Candidates :**

1. He booklet hi Part IV (Language I) emaw Part V (Language II) **Mizo-a** chhang duhte tana Main Test booklet thlakna a ni. Part IV leh Part V atangin duh zawk zawk than tur. A pahniha chhan loh tur.
2. Candidate ten Part I leh Part II emaw III-a Main Test Booklet atanga chhan tur a ni. Part IV leh V hi mahni subject thlan atanga chhan tur a ni.
3. Part IV leh V English leh Hindi tawng zawhna te Main Test Booklet-ah pek a ni. Tawng hrang/dang late'n mahni subject lak question bu a hrana dil tur.
4. **Ball Pen pawl emaw a dum (black/blue)** emaw chauh hman tur a ni.
5. Hemi Language booklet **code** hi **M** a ni. Main test booklet **side 2**-a code leh Language Supplement booklet amite a inang tur a ni. Tihsual palh a awm a nih chuan, a rang thei ang berin invigilator te hnenah inhriattir a, question bu thar dil nghal tur a ni.
6. Hemi Test Booklet-ah hian Part hnih a awm a-Part IV leh Part V. Objective type question **60**, mark 1 theuh pu a keng tel a ni.  
Part IV : Language I (Mizo) Q. No. (91 – 120)  
Part V : Language II (Mizo) Q. No. (121 – 150)
7. Part IV-ah Language I atangin zawhna 30 leh Part V-ah Language II atangin zawhna 30. He question booklet-ah hian Mizo tawng zawnate pek a ni. **Language I leh II-a mahni subject thlan question booklet dil tur a ni.**  
**Application Form-a kan subject thlan leh question paper kan chhante a inang tur a ni.**
8. **Part V (Language II) leh Language I (Part IV) hi tawng hrang ve vea chhan tur a ni. Entirnan, Part V (Language II) hi Mizo tawng kan chhang a nih chuan Language I (Part IV) hi Mizo tawng ni lo tawng danga chhan tur a ni.**
9. Rough bu hran pek a ni dawn lo va. Rough work ngai a awm a nih chuan Test Booklet-a hmun awl chauh hi hman tur a ni.
10. Chhannate OMR Answer Sheet-ah chauh ziak tur a ni a, uluk taka ziak tur a ni. Whitener hman phal a ni lo.

Candidate Hming (Hawrawppuiin) : \_\_\_\_\_

Roll Number : Numberin \_\_\_\_\_

: Thuin : \_\_\_\_\_

Centre of Examination (Hawrawppuiin) : \_\_\_\_\_

Candidate's Signature : \_\_\_\_\_

Invigilator's Signature : \_\_\_\_\_

Facsimile signature stamp of \_\_\_\_\_

Centre Superintendent \_\_\_\_\_

**Part – IV** atang hian candidates ten  
**MIZO** hi **LANGUAGE – I** a an thlang  
a nih chuan zawhna (**Q. Nos. 91 – 120**)  
te hi an chhang tur a ni

Candidates should attempt the questions  
from **Part – IV (Q. Nos. 91 – 120)**, if  
they have opted for **MIZO** as  
**LANGUAGE – I** only.

**PART – IV**  
**LANGUAGE – I**  
**MIZO**

**Part – IV** atang hian candidates ten **MIZO** hi **LANGUAGE – I** a an thlang a nih chuan zawhna (**Q. Nos. 91 – 120**) te hi an chhang tur a ni

**Hriattirna : Heng thute hi ngun takin chhiar chhuak la, a hnuia chhanna dik ber hi thlang chhuak rawh.** (Q. No. 91 to 99)

Mizote rimawi hi chi thumah a then phawk thei a, chungte chu - vuak chi te, ham chi te leh hrui nei te a ni. Hengte hi chip chiar zawkin han sawi ila :

**Vuak chite :** Rimawi hmanrua kan hman tam ber chu a vuak a vuak chi a ni a. Chungte chu - Khuang chi hrang hrang, dâr chi hrang hrang, bengbung, seki leh talhkuang te a ni.

**Khuang :** Khuang hi Mizote rimawi hmarua, chai leh puipunna tinrenga hmun pawimawh tak luah thintu a ni. Thing kawrawng a hmâwr tawn tawna ran vuna tuam a ni a. A len dân azir leh a sei dân azirin hming hrang hrang vuah a ni. Khuang lian deuh chu khuangtê tih a ni a; a tê deuh chu khuangtê tih a ni leh mai a. Khuangtê leh khuangpui inkar vela mi chu khuanglai tih a ni. Mizo khuang hi a sei vak lo va, tlema khuang sei deuh an neih ve chu Kâwlkuang tih a ni.

**Dâr :** Mizote rimawi hmanraw lang sar tak dang chu dâr chi hrang hrangte a ni. Dâr hi chi hrang pathum a awm a, chungte chu - darkhuang, darbu leh darmang te a ni. Dar hi a man a tam tham a, hmanlai chuan mi naran neih phâk a ni lo. *Chuvangin, hausak tehna hmaraw pakhat a ni thin. Man leh mual atan pawh hman a ni. Dâr hlaah pawh,* “*Chawngvungi man tam e, Thi ka péka duh lo va, Dâr ka péka duh lo va, Ka dâr huai man ngen che, Chawngvung man tam Sumhluanî.*



*Chawngvungi man tam e.”* an ti a ni. Darkhuang hi hun hrang hrangah an tum thin. Mi an thihih darkhuang an neih chuan an vua a; sa lu lawmna leh ral lu aihnaah te, chawn leh lâmnaah te an vaw thin.

Darbu hi dar ri chi thum, ri intawng tha takte a huhova sawina a ni. Darkhuang angin a lai a pawng thei a, a pawng lo chi a awm bawk. Darkhuang leh darmang inkara mi, dar lai a ni. Darbu hi mi pathumin an tum thin a, a tum thiam thenkhat chuan mahniin an tum bawk. Darbua tum tur dâr hla chi hrang hrang a awm a, hengte hi kan hla upa pawl tak a ni.

Darmang hi dâr tê ber a ni a. Darkhuang ang bawkin tum pâwn an nei a, a têt avangin a ri a dang mai a ni. Hmet chunga vuak leh hmet bet lova vuakin ri hnih ‘Tûmboh’ tiin a ri thin a, lâm kal remtu a ni.

**91. Khuang hming hi engtin nge an vuah ?**

- (1) A rik dan a zirin
- (2) A len dan leh a sei dan a zirin
- (3) A kaihtu/siamtu a zirin
- (4) ‘Khuang’ tih a ni mai

**92. Khuangpui leh khuangte inkar a mi chu –**

- (1) Khuangsei an ti
- (2) Khuanglai an ti
- (3) Kawlkuang an ti
- (4) Khuang laklawh an ti

**Mizo-II**
**93. Hmanlaia hausa tehna pakhat chu -**

- (1) Silai a ni
- (2) Sial a ni
- (3) Dâr a ni
- (4) Buh ngah a ni

**94. ‘Dâr huai’ tih chi \_\_\_\_\_ a ni.**

- (1) Dâr benthek
- (2) Dâr bu
- (3) Dâr mang
- (4) Dâr khuang

**95. Hun hrang hranga an vuak/tum thin dâr chu -**

- (1) Dârkhuang
- (2) Khuang
- (3) Kawlkhuang
- (4) Dâr benthek

**96. Mizo khuang aia sei deuh khuang hi \_\_\_\_\_ an ti.**

- (1) Dârkhuang
- (2) Kawlkhuang
- (3) Khuangsei
- (4) Dârmang

**97. Mizoten dâr an neih zinga tê ber chu -**

- (1) Dârhuai
- (2) Dârkhuang
- (3) Dârbu
- (4) Dârmang

**(5)**
**98. Mizoten rimawi kan hman tam ber chu -**

- (1) A vuaka vuak chi a ni
- (2) A tuma tum chi a ni
- (3) A hama ham chi a ni
- (4) A perh a perh chi a ni

**99. Khuang chu \_\_\_\_\_ hmangin an siam/kaih thin.**

- (1) Pipe hmangin
- (2) Thelret hmangin
- (3) Thing hmangin
- (4) Savun hmangin

**Hriattirna : Heng hla thute hi ngun takin chhiar chhuak la, a hnuia chhanna dik ber hi thlang chhuak rawh.**  
**(Q.Nos. 100 to 105)**

Mi bawrhsawmte chu daktawr an ngai a,

Mi hriselte chuanin an ngai lo;

Kei misual ber leh thatna nei lo hian,

Chhandamtu Lal Isu, ka ngai êm che.

Lalpa, ka lawm e,

Thlêmna tuifâwnten min hual vêlin,

Chau thin mah ila,

Min tichaktu Lalpa, min hruaitu a ni si.

I rawngbawl atan hian mi fel chauhte,

Thlang lova mi sualte min thlang hi,

A va ropui êm, i hmangaihn hi,

Thinlung hian a thûkzia a chhi phâk lo.

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Bawhchhiatnate leh mualphona thlengin,  
Ni tin hian ka nun tibuai sela,  
Bân ka tum chuang lo'ng e, i hnung zui hi,  
Beisei leh ka dam chhan i ni si a.

100. Misual leh thatna nei loten tunge  
an mamawh ?

- (1) Phychologist
  - (2) Mihausa ṭanpui theitu
  - (3) Chhandamtu Lal Isua
  - (4) Thenawm khawveng tha

**101. Mihrisel ten an mamawh ve loh  
chu -**

- (1) Tanpuitu
  - (2) Lal Isua
  - (3) Damdawi in
  - (4) Daktawr

**102. Thlemlna tuifawn ten a tih chauh  
lai pawh a ti chaktu chu -**

- (1) Daktawri
  - (2) Lalpa
  - (3) Mihausa
  - (4) Mirethei

103. Thinlungin a chhui phak loh  
khawpa ropui chu engnge ni ?

- (1) Hausakna
  - (2) Hriselna
  - (3) Pathian hmangaihna
  - (4) Bawhchhiatna

**104. Mualphona thlenga tibuaitu awm  
chung pawh a bansan a tum chuan  
loh chu engnge ?**

- (1) Sum leh pai um
  - (2) A rawngbawl
  - (3) Hmangaihna
  - (4) Lal Isua hnungzui

**105. Mi bawrhsawm ten engvangin nge daktawr an mamawh ?**

- (1) An hrisel loh vangin
  - (2) An retheih êm vangin
  - (3) An rilru a kim loh vangin
  - (4) An sual vangin

**Hriattirna : Heng zawhnate hi ngun takin chhiar chhuak la, a hnuaiachhanna dik ber hi thlang chhuak rawh.**  
**(Q. No. 106 to 120)**

106. Tawng tin hian mahni tawng  
grammar an nei theuhva, chungte  
chu -

- (1) Dân in a phuar (Rule governed)
  - (2) Awmna state dânin a phuar  
(State governed)
  - (3) Ram pum dânin a phuar  
(Centre governed)
  - (4) Thuзиak dânin a phuar (script governed)

## 107. Three language formula angin, a pathumna chu .

- (1) Ram pumah a in ang
  - (2) Sanskrit chauh
  - (3) Hindi တော် နေ အ င အ လ
  - (4) Ram pawn lam tawng chauh

Mizo-II

**108. Zirtirtu chuan poster ‘Beti Bachao, Beti Padhao’ tih class-ah a rawn keng a, bangah a tar a. Zirlaite chu ngun taka en tur in a ti a. Chumi hnua paragraph tawi te ziak turin a ti a. Heta zirtirtuin poster a hman hi \_\_\_\_\_ a ni.**

- (1) Thil tak tak (Authentic material)
- (2) Thîl inchawhpawl (Integrated material)
- (3) Thil hman tlak (Valid material)
- (4) Thil chhia (waste material)

**109. Fluency awmzia chu \_\_\_\_\_.**

- (1) Dik lo awm lova ziak
- (2) Grammar dan fiah fai taka ziak
- (3) Sentence fiah fai taka lam rik
- (4) Tawng, chhiar leh e b ziak fiah fai taka tih

**110. Bottom-up approach-a chhiar in a tum ber chu -**

- (a) Sound
  - (b) Syllable
  - (c) Sentence
  - (d) word
  - (e) letter
- (1) a, d, b, c
  - (2) a, b, c, d, e
  - (3) a, e, b, d, c
  - (4) b, c, a, e, d

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**111. Khawi ber hi nge ‘Social Interaction theories’ tlawh chhana tawng kan thiamna hi ?**

- (1) Tawng zirtu chuan a zau thei ang a hman thiam - entir nan, tlema a sang zawk leh harsa zawk zirtir
- (2) Tawng zir chu curriculum pawn lam thlengin a zirtir theih
- (3) Tawng chu remchang a hmuh ang ang atanga zir a ni
- (4) Tawng zirtu chuan titipui tur remchangte leh midangte atangin a zir

**112. Prediction chu thil hriat chian loh (subskill) nen a in zawm dan chu -**

- (1) Ziah chhin - Drafting
- (2) Ennawn - Summarising
- (3) Note siam - Note making
- (4) Chhiar - Reading

**113. Zirlaiten hna tha hmuh beisei na chauh tawng hi a zir a nih chuan a zir phurna chu -**

- (1) intrinsic a ni
- (2) extrinsic a ni
- (3) job centric a ni
- (4) ego centric a ni

**114. Tawng zirna atana pawimawh ber leh zirlaite tan remchang siam sak hi -**

- (1) evaluate an ti
- (2) imitate an ti
- (3) interact an ti
- (4) minimise mistakes an ti

M

**115. Classroom-a တာ့သိ စီတိတိတ် အ  
စီတိ လောက် အ ပြတ် ရေး ဖူ့န် ခု့ -**

- (1) Zirlai thiam bikte chu zirlai chak lo deuh te pui tura tih
- (2) Sirtir dan hrang hrang hmanga enkawl
- (3) Principal hnenah a bika enkawl tur a ngen
- (4) Sikul ah darkar ruk chhung nuam ti taka siam

**116. Tawng thiam nal hle turin eng thil  
ငွေ့ဘာမာ့ ?**

- (1) Chhiar laia a dik thei ang bera lam rik
- (2) Zirlai bung tawp a tih tur awm te tih thin
- (3) Dik tak leh näl taka sirtir
- (4) Sirtirna hmanrua atan thil man tlawm te te hman

**117. Tawng sirtirtu tha chuan -**

- (1) Sirtirtu a tlem thei ang ber a တာ့သိ
- (2) Zirlaite a tam thei ang ber a တာ့သိ
- (3) Zirlaite a tlem thei ang ber a တာ့သိ
- (4) Zirlaite a tlem thei ang ber inkawm te te a hna thawh tir

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Mizo-II

**118. Print rich environment hi \_\_\_\_\_  
leh \_\_\_\_\_ zirna huam chhungah  
a awm.**

- (1) Sikul, classroom
- (2) Chhiar, mahni (self)
- (3) Literacy, Tawng
- (4) Mahni, zirpuite (peer)

**119. Tawng hrang hrang hi \_\_\_\_\_  
hnar a ni.**

- (1) Tawng tam tak zirna
- (2) Thumal tlukpui an mahni tawnga pek
- (3) Syllabus pawn lam thlenga sirtirna
- (4) Naupangte tawng hman chu hmanruaa hmanna

**120. Ankit-a chu mit တဲ့လောက် ကလ္း အ ဘာ့  
သာ အ ဘာ့ တာ့သိ စီတိတ် အ ဘာ့**

- (1) Tih tur tam tak i kawhhmuh ang
- (2) Thil lem chi hrang hrang hmangin i sirtir ang
- (3) Zaizirin i sirtir ang
- (4) Fiah taka tawng te, thu lam dan dik fiah taka sawi te leh kuta khawih theih thil hmanrua i hmang ang.

**Part – V** atang hian candidates ten  
**MIZO** hi **LANGUAGE – II** a an thlang  
a nih chuan zawhna (**Q. Nos. 121 – 150**)  
te hi an chhang tur a ni.

Candidates should attempt the questions  
from **Part – V** (**Q. Nos. 121 – 150**), if  
they have opted for **MIZO** as  
**LANGUAGE – II** only.

**PART – V**  
**LANGUAGE – II**  
**MIZO**

**Part – V** atang hian candidates ten **MIZO** hi **LANGUAGE – II** a an thlang a nih chuan zawhna (**Q. Nos. 121 – 150**) te hi an chhang tur a ni.

**Hriattirna : Heng thute hi ngun takin chhiar chhuak la, a hnuia chhanna dik ber hi thlang chhuak rawh.** (Q. No, 121 to 128)

Pi leh puten hmânlai atanga kum tin lo an neih sawn chu tûnlai thleng hian Mizoten kan la chîng a. A tlângpuiin kum tin January leh February thlaah lo an vât ber a, thing leh mau hmun deuh hlîr a ni a, inhliam a hlauhawm êm êm a, an hnaah a hahthlâk ber bawk. An vah zagh hnuah chuan chapchâr a lo ni a, pi pute chuan he hun âwlah hian ‘Chapchâr Kût’ hlimawm leh nuam tak an hmang thin.

Lal leh upaten lo hâl hun tûr an thlîr a, lo vah zagh atanga ruah sûr lova khau a that ngar ngar chuan, dân narânin March ni 10 – 15 vel hian an hâl ber thin a. Lo hâl nâna hun tha ber chu ‘ni hlui’ an ti a, a awmzia chu, ‘lo vah zagh hnua ruah sûr hma’ tihna a ni, Chapchâr âwllêñ laia mite an zin pawhin, March thla bul lama haw ngei tûrin an înhrilh lâwk vek a, a chhan chu lo hâl hma hian ti tûr pawimawh leh hnatlâng a tam vâng a ni.

Mei lam sial (khaw thenkhatah chuan ‘Mei lam sah’ an ti) hi lo hâl hmain an thawk ngei ngei a. An tih dân chu, khaw pumin lova an neih ram chu hual pupin an sât a, Thing lian deuh deuh an kit a, chu chu an thian fai leh vek a. Chu bâkah kâng mai thei hnime te pawh an sâm fai vek bawk a. Aizawl khawlaia lamlian pui aia zau mah hian an thian fai hliau a, chu chu ‘Mei lam’ an ti. Hetianga mei lam an sial chhan chu, lo hâl hunah lova an neih loh tûr, a kiang vêla ram a kan loh nân leh ram ven him nan a ni. Pi leh pute khân ram an rohvin a kan chhiat mai mai loh nân an lo fîmkhur êm êm a ni. Mei lam sial hian a khuain ni thum te, ni li emaw lai te an hnatlâng thin.

**121. Mizote lo vah hunpui ber lai chu -**

- (1) Favang laiin a ni
- (2) January leh February thla a ni
- (3) Thlasik zual lai hian a ni
- (4) March thla a ni ber

**122. Lo a thing leh mau vah thluk tawh hi \_\_\_\_\_ an ti.**

- (1) Chap
- (2) Kangvâr
- (3) Mang khawh
- (4) Vahsan

**123. Lo vah zagh, awllen laia kut hma thin hi \_\_\_\_\_ an ti.**

- (1) Sawhthing kût
- (2) Vangpui kût
- (3) Chapchâr kût
- (4) Awllen kût

**124. Lo vah bak, ram danga kan kai zel loh nana ram an thenfai thin hi \_\_\_\_\_ an ti.**

- (1) Mei kawng sial
- (2) Mei lam sial/sah
- (3) Kalkawng sial
- (4) Ramri sial

**Mizo-II**

**125. Lo hal hun atan kum tinin ruah tui tlak hma \_\_\_\_\_ ah an hal ber thin.**

- (1) January – February thlaah
- (2) April ni 20 0 25 inkârah
- (3) March ni 10 – 15 inkârah
- (4) An hman tlan hun hunah

**126. Mizote nuna kût hlimawm ber leh nuam an tih ber chu-**

- (1) Vangpui Kût
- (2) Thal-Favang Kût
- (3) Kurtai Kût
- (4) Chapchar Kût

**127. Lo vah hun lai hi \_\_\_\_\_ an ti.**

- (1) Favang lai
- (2) Chapchar lai
- (3) Vah san lak lai
- (4) Buh lu chuh lai

**128. Mizoten hmanlai atanga vawiin thlenga kan lo neih dân kan la hman chu -**

- (1) Kum 10 dana in sown
- (2) Lo ng het neih
- (3) Kum tina lo neih in sown
- (4) Kum 3 chhung zel neih

**(11)**

**Hriattirna : Heng thute hi ngun takin chhiar chhuak la, a hnuiaia chhanna dik ber hi thlang chhuak rawh. (Q. No. 129 to 135)**

Thli hi khawvêla mihringte chunga chhiatna rapthlâk thlen thintute zinga pakhat a ni. Thlichhia (Cyclone) a tleh chuan in te, thlai te, m thing te leh thil dang tam tak a ti chhe thin, mihring leh ran te pawhin an thih phah châwk thin. Dan theih a ni lo. Thlichhe chi khat telphawk thli (tornado) an ti te phei chu darkâr khata km 450 laia chaka tleh a nih avangin a tlehna zawna thil awm chu a chhe hneh hle thin. Chuvangin ‘thil tichhetu huatthalala’ tih hial tlâk a ni.

A lehlamah erawh chuah thli hian thil tihtat leh tangkaina a ngah hle mai. Thli tleh hian van te khi a tithiang a, a lo fiah a. Boruaka châm vaivut leh meikhu leh boruak thianghlim lo te a lén lo va. Lei chunga a tlehna hmun apiangah boruak thar a pe a, chu chuan mihring a tiharhin a tihlim a. Ram tin hmun tinah ruah a sem darh a, mihring leh thlai tinrengin ruah tui kan dawng tlâng thei a. Thing hnah te a chhêm til a, thing kung leh a zâr te a chhêm tliak a, mahse, thing chuan hnah thar leh zik thar duhawm tak tak a rawn chhuah leh a; chu chuan khawvêl hi a timawiin a tihlimawm thar thin. Thing rah te, thlai leh pangpâr chi te a lén darh a, ram ruakah a va dah a, vaivutin a khuh tha a; mihring chin chawp ngai lovin a lo to va, a lo bukin a lo pâr leh a; ram a tihring a, a mawina leh rimtuinate chu mihringin kan lo têl thin. Sâp hla phuah thiam P.B. Shelley-an khawthlang thli (West Wind) a phuahna hlaa, “Aw, nang thlarau tharlâm ram tin fang, Mi ram (tihchhiat) leh hualhim fâwmtu i lo ni e,” a lo tih chhan te pawh kha a lo ni ang e.

**M**

M

129. 'Tornado' hi Mizote chuan  
\_\_\_\_\_ kan ti.

- (1) Khâm thli
- (2) Telphawk thli
- (3) Thlichhia
- (4) Thipui

130. Lei chunga thli a tlehna apiangah engnge min pek ?

- (1) Boruak tha
- (2) Boruak thar
- (3) Boruak thianghlim
- (4) Hlimna

131. West Wind (khawthlang thli) tih phuahtu kha tunge ?

- (1) Spurson
- (2) J. Shakespear
- (3) William Wordsworth
- (4) P.B. Shelly

132. Thli tangkaina pakhat chu -

- (1) Mihringte a ti harhvang
- (2) Boruak chhia a len bo
- (3) Thing rah a len bo
- (4) Ram tin hmun tinah ruah a sem darh

133. Telphawk thli hi darkar khatah km \_\_\_\_\_ lai a chakin a tleh thei.

- (1) 400 km
- (2) 450 km
- (3) 500 km
- (4) 1000 km

(12)

Mizo-II

134. Ram hualhim leh tihchhiat fawmtu chu \_\_\_\_\_ a ni.

- (1) Lîr nghing
- (2) Thli
- (3) Lei min
- (4) Kang mei

135. Khawvela mihringte chunga chhiatna tlentu zinga pakhat chu -

- (1) Lei min
- (2) Tui lian
- (3) Lir nghing
- (4) Thli (cyclone)

Hriattirna : Heng zawnate hi ngun takin chhiar chhuak la, a hnuaiā chhanna dik ber hi thlang chhuak rawh. (Q. No. 136 to 150)

136. Chapter an zir zawh chuan an zirtirtu chuan zan zirlaibu atangin noun chi hrang hrang (common noun, proper noun leh abstract noun) zawng chhuak a box chhunga ziak khawm turin a ti a. Hei hi \_\_\_\_\_ entirna a ni.

- (1) Cramming grammar rules
- (2) Grammar zirtirna
- (3) Grammar lehlin dan chi khat
- (4) A bu chhunga grammar

137. Khawi ber hi nge subconscious process ni a, zirlaiten inbiakna atana an hman ?

- (1) Tawng a zira zir - Language learning
- (2) Tawng zir lova thiam - Language acquisition
- (3) Tawng dang hman - Second language
- (4) Tawng thiamna - Linguistic compétence

Mizo-II

**138. Zirtirtu i nih angin engtin nge zirlaiten chhiar lama an tui theih nan i tih ang ?**

- (1) Zirlibu chauh chhiar turin ka ti ang
- (2) A bung pumpui a a pawimawh lai byheart turin ka ti ang
- (3) An kum phu tawk children's literature an tuipui tur ka hmang ang
- (4) An mahni tawng hman ngeia lehlin sakin, zawnate chhang turin ka ti ang

**139. Naupangten tawng an zirnaa an dinhmun teh chhuak turin eng ber hian nge pui thei ang che ?**

- (1) An poem thiam zawng sawi tirin
- (2) A chapter pum anmahni pianpui tawnga leh sakin
- (3) An ngaihdan leh an suangtuahna te zalen taka sawi chhuahna hun siam sakin
- (4) Hla an zir atanga hla thu bik la chhuak tura hrilh

**140. An thil hriat sa leh a thupui awm dan azirin zirlaiten thu awmze bik nei te, thu hlawm awm dan te, sentence, phrase leh thumal te an la chhuak a. Hetianga an thu hriat sa atanga zirtir hi -**

- (1) Bottom up sub skill an ti
- (2) Top down sub skill an ti
- (3) Whole language approach an ti
- (4) Integrated approach an ti

(13)

M

**141. Naupangten an tawng zirah hma an sawn dan hriatna atan a khawi ber hi nge pawimawh ang ?**

- (1) Zirtirtuin naupangte tihsual rang takin a hrilh ang
- (2) Zirtirtuin naupang harsa zualte chauh an dinhmun hrilhin a pui ang
- (3) Zirtirtuin an tih dikloh lai thliar fel a, a tih dik dan tur te a hrilh ang a, an tihsual chhan ber chu an pianpui tawngin a tihbuai vangah a ngai ang.
- (4) Zirtirtuin an tihsual lai hailan sak an duh loh ringin a en liam mai mai ang.

**142. Zirlibu piah lama kal tih awmzia chu -**

- (1) An zirlibu aia sang hret zirtir
- (2) An zirlibu piah lam thil zirtir
- (3) An zirlai text book zir zagh kher a ngai lo
- (4) An zirlibu harsat dan inthlauhna lam hi chu zirlaite hriat phak a ni lo

**143. Zirtirtuin tawng a zirtir laiin Science leh social science a an zirlai te a zirtir tel a, an zirlai nen a in kaihhnawih avangin. Hetiang zirtirna hi -**

- (1) Inter disciplinary an ti
- (2) Zirlai zir paha tawng zirtir an ti
- (3) Pluralistic language teaching an ti
- (4) Subject-language teaching an ti

M

**144. Tawng hman thiam zirtirnaa tangkai ber chu -**

- (1) Thu harsa pui pui chhiar tir
- (2) Thu lam rik dan tur model zirtirtuin a pek ngaihthlak tir
- (3) A tak taka hman nghal
- (4) Tawng laia a diklo lai hman loh

**145. Grammar zir hian zirlaite a puuh dān chu -**

- (1) Literacy-ah
- (2) Accuracy-ah
- (3) Fluency-ah
- (4) Thumal hriatna-vocabulary ah

**146. Tawng zirtirtuin a zirlaite chu an bul theuhva thu te hnenah ruah sur laia an awmdan hrilh turin a ti a. Hetiang hi –**

- (1) Classroom-ah bengchheng siam tu a ni
- (2) An ngaihdan sawichhuah thiamnaah a pui
- (3) Classroom ah inhleina a siam
- (4) Text book chhiar peih lohna a tibo

(14)

Mizo-II

**147. Process approach in writing an thiin a ken tel chu -**

- (a) Editing
  - (b) Brainstorming
  - (c) Revising
  - (d) Drafting
- (1) a, b, c, d
  - (2) b, c, a, d
  - (3) a, d, c, b
  - (4) b, d, c, a

**148. Tawng zirtirtu in a zirlaite an portfolio-a an thil tih thazual panga dah tha a, a dang pang chu pahi turin a ti a. An thil tih thazual panga an thlan te chu ennawn turin a ti a. He thil tih hi-**

- (1) Zirlaipuite assessment a ni
- (2) Mahni assessment a ni
- (3) Zirtirtu assessment a ni
- (4) Summative assessment a ni

**149. Primary level a tawng zirna atan a eng ber hi nge pawimwh ber ang ?**

- (1) Zirlaite literature
- (2) Chanchin bu
- (3) Computer
- (4) Realia

**150. Oral skill zirtirna atan khawi ber hi nge pawimawh nep ber ang ?**

- (1) A tum sawifaih
- (2) Anmahni irawm chhuak ngei atanga thawhthu hrilh
- (3) Zirtirtu thawnthu sawi zawha sawi tir ve
- (4) Thil thleng hrilhfiah

**A HNUAIA INKAIHHRUAINA HI NGUN TAKIN CHHIAR RAWH**

1. Zawhna chhan dan tur chung chargah Test Booklet ah chiang taka tar larani a, i chhan hmain ngun takin chhiar hmasa arg che.
2. Zawhna tinah hian duhthlan tur chhanna pali (4) zel a awm a. Pakhat chauh zel hi chhanna dik chu a ni. Chhanna reng reng pentui dum/camlin (black/blue) hmanga chhinchhiah tur a ni. Chhinchhiah tawh chu tihdanglam theih a ni tawh lo.
3. Chhanna paper hi thleh tur a ni lo tih hriat tur a ni. Tin, thil dang tul lo ziak tel loh tur. Roll number ziakna tur hmun tarlanah chauh ziak la, hmun dangah ziak suh ang che.
4. Fimkhur leh fel fai takin i chhanna paper vawng la, i mamawh belh a nih chuan a dang pek belh theih reng a ni e.
5. Exam turte reng rengin booklet code number chhanna paper-a fill up tur hmun ami-ah fill up tur a ni.
6. OMR Answer Sheet a code number te hi khawlin a chhiar dawn a. Chuyangin hmaih awm miah louin i Admit Card-a in ziak ang chiah khan ziak ang che.
7. Exam turten zirlaibu leh a kaihhnawih thil-mobile, khawlthil leh thuзиak, etc. exam hall-ah ken luh phal a ni lo. Admit Card chiah ken luh phal a ni.
8. Mobile phone leh hmanraw dang (off mode a dah pawh) examination hall/rooms ah ken luh loh tur a ni. Hetiang keng lut lui an awm a nih chuan unfairmeans a ngaih a ni ang a, a chhan tawh pawh cancel thlenga hrem theih a ni ang.
9. Exam tur reng rengin Admit Card vengtute an hmuhtir zel tur a ni.
10. Exam tura kal reng rengten exam vengtu thuneitute phalna la hmasa lovin exam hall an chhuahsan phal a ni lo.
11. Zirlai naupangten exam vengtute hnena chhanna paper pe kir lovin exam hall an chhuahsan phal a ni lo. Tin, chhanna paper-a signature ruahmanah sign vek hnuah chauh hall chhuahsan phal a ni.
12. Khawl lampang thil-mobile, calculator, etc. hman khap tlat a ni.
13. Candidate zawng zawngte rules and regulations tarchhuah hian a phuar vek a ni tih hre chungin entawn emaw thil dik lo leh thianghlim lo ti an awm chuan dan anga thatlukna siam nghal a ni ang.
14. Chhanna paper tih hmelhem emaw tihchhiat emaw reng reng phal a ni lo.
15. **Zawhna zawng zawng chhan vek hnuah chhanna paper chu exam vengtu hnenah pek kir leh tur a ni a. Chumi hnuah chauh mahni thil dah thatte laklet theih a ni an.**

<p><b>निम्नलिखित निर्देशों को ध्यान से पढ़ें :</b></p> <ol style="list-style-type: none"> <li>1. जिस प्रकार से विभिन्न प्रश्नों के उत्तर दिए जाने हैं उसका वर्णन परीक्षा पुस्तिका में किया गया है, जिसे आप प्रश्नों का उत्तर देने से पहले ध्यान से पढ़ लें।</li> <li>2. प्रत्येक प्रश्न के लिए दिए गए चार विकल्पों में से सही उत्तर के लिए OMR उत्तर पत्र के पृष्ठ-2 पर केवल एक वृत्त को ही पूरी तरह काले/नीले बोल पॉइंट पेन से भरें। एक बार उत्तर अंकित करने के बाद उसे बदला नहीं जा सकता है।</li> <li>3. परीक्षार्थी सुनिश्चित करें कि इस उत्तर पत्र को मोड़ा न जाए एवं उस पर कोई अन्य निशान न लगाएँ। परीक्षार्थी अपना अनुक्रमांक उत्तर-पत्र में निर्धारित स्थान के अंतिरिक्त अन्यत्र न लिखें।</li> <li>4. परीक्षा पुस्तिका एवं उत्तर पत्र का ध्यानपूर्वक प्रयोग करें, क्योंकि किसी भी परिस्थिति में (केवल परीक्षा पुस्तिका एवं उत्तर पत्र के संकेत या संख्या में भिन्नता की स्थिति को छोड़कर) दूसरी परीक्षा पुस्तिका उपलब्ध नहीं करायी जाएगी।</li> <li>5. परीक्षा पुस्तिका / उत्तर पत्र में दिए गए परीक्षा पुस्तिका संकेत व संख्या को परीक्षार्थी सही तरीके से हाजिरी-पत्र में लिखें।</li> <li>6. OMR उत्तर पत्र में कोडित जानकारी को एक मशीन पढ़ेगी। इसलिए कोई भी सूचना अधूरी न छोड़ें और यह प्रवेश-पत्र में दी गई सूचना से भिन्न नहीं होनी चाहिए।</li> <li>7. परीक्षार्थी द्वारा परीक्षा हॉल/कक्ष में प्रवेश-पत्र के सिवाय किसी प्रकार की पाठ्य-सामग्री, मुद्रित या हस्तलिखित, कागज की पर्चायाँ, पेजर, मोबाइल फोन, इलेक्ट्रॉनिक उपकरण या किसी अन्य प्रकार की सामग्री को ले जाने या उपयोग करने की अनुमति नहीं है।</li> <li>8. मोबाइल फोन, बेतार संचार युक्तियाँ (स्वीच ऑफ अवस्था में भी) और अन्य प्रतिबंधित वस्तुएँ परीक्षा हॉल/कक्ष में नहीं लाई जानी चाहिए। इस सूचना का पालन न होने पर इसे परीक्षा में अनुचित साधनों का प्रयोग माना जाएगा और उनके विरुद्ध कार्यवाही की जाएगी, परीक्षा रद्द करने सहित।</li> <li>9. पूछे जाने पर प्रत्येक परीक्षार्थी, निरीक्षक को अपना प्रवेश-पत्र दिखाएँ।</li> <li>10. केन्द्र अधीक्षक या निरीक्षक की विशेष अनुमति के बिना कोई परीक्षार्थी अपना स्थान न छोड़ें।</li> <li>11. कार्यरत निरीक्षक को अपना उत्तर पत्र दिए बिना एवं हाजिरी-पत्र पर दुबारा हस्ताक्षर किए बिना परीक्षार्थी परीक्षा हॉल/कक्ष नहीं छोड़ सकें। यदि किसी परीक्षार्थी ने दूसरी बार हाजिरी-पत्र पर हस्ताक्षर नहीं किए, तो यह माना जाएगा कि उसने उत्तर पत्र नहीं लौटाया है और यह अनुचित साधन का मामला माना जाएगा। परीक्षार्थी अपने बाएँ हाथ के अंगूठे का निशान हाजिरी-पत्र में दिए गए स्थान पर अवश्य लगाएँ।</li> <li>12. इलेक्ट्रॉनिक / हस्तचालित परिकलक का उपयोग वर्जित है।</li> <li>13. परीक्षा हॉल/कक्ष में आचरण के लिए परीक्षार्थी बोर्ड के सभी नियमों एवं विनियमों द्वारा नियमित हैं। अनुचित साधनों के सभी मामलों का फैसला बोर्ड के नियमों एवं विनियमों के अनुसार होगा।</li> <li>14. किसी हालत में परीक्षा पुस्तिका और उत्तर पत्र का कोई भाग अलग न करें।</li> <li>15. परीक्षा सम्पन्न होने पर, परीक्षार्थी हॉल / कक्ष छोड़ने से पूर्व उत्तर पत्र कक्ष-निरीक्षक को अवश्य सौंप दें। परीक्षार्थी अपने साथ इस परीक्षा पुस्तिका को ले जा सकते हैं।</li> </ol>	<p><b>READ THE FOLLOWING INSTRUCTIONS CAREFULLY:</b></p> <ol style="list-style-type: none"> <li>1. The manner in which the different questions are to be answered has been explained in the Test Booklet which you should read carefully before actually answering the questions.</li> <li>2. Out of the four alternatives for each question, only one circle for the correct answer is to be darkened completely with <b>Black/Blue Ball Point Pen</b> on Side-2 of the OMR Answer Sheet. The answer once marked is not liable to be changed.</li> <li>3. The candidates should ensure that the Answer Sheet is not folded. Do not make any stray marks on the Answer Sheet. Do not write your Roll No. anywhere else except in the specified space in the Answer Sheet.</li> <li>4. Handle the Test Booklet and Answer Sheet with care, as under no circumstances (except for discrepancy in Test Booklet Code or Number and Answer Sheet Code or Number), another set will be provided.</li> <li>5. The candidates will write the correct Test Booklet Code and Number as given in the Test Booklet / Answer Sheet in the Attendance Sheet.</li> <li>6. A machine will read the coded information in the OMR Answer Sheet. Hence, no information should be left incomplete and it should not be different from the information given in the Admit Card.</li> <li>7. Candidates are not allowed to carry any textual material, printed or written, bits of papers, pager, mobile phone, electronic device or any other material except the Admit Card inside the examination hall/ room.</li> <li>8. Mobile phones, wireless communication devices (even in switched off mode) and the other banned items should not be brought in the examination halls/ rooms. Failing to comply with this instruction, it will be considered as using unfair means in the examination and action will be taken against them including cancellation of examination.</li> <li>9. Each candidate must show on demand his / her Admit Card to the Invigilator.</li> <li>10. No candidate, without special permission of the Centre Superintendent or Invigilator, should leave his / her seat.</li> <li>11. The candidates should not leave the Examination Hall/ Room without handing over their Answer Sheet to the Invigilator on duty and sign the Attendance Sheet twice. Cases where a candidate has not signed the Attendance Sheet second time will be deemed not to have handed over the Answer Sheet and dealt with as an unfair means case. <b>The candidates are also required to put their left hand THUMB impression in the space provided in the Attendance Sheet.</b></li> <li>12. Use of Electronic / Manual Calculator is prohibited.</li> <li>13. The candidates are governed by all Rules and Regulations of the Board with regard to their conduct in the Examination Hall/Room. All cases of unfair means will be dealt with as per Rules and Regulations of the Board.</li> <li>14. No part of the Test Booklet and Answer Sheet shall be detached under any circumstances.</li> <li>15. <b>On completion of the test, the candidate must hand over the Answer Sheet to the Invigilator in the Hall / Room. The candidates are allowed to take away this Test Booklet with them.</b></li> </ol>
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